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ABSTRACT

Ways to help learners of all ages to independently search out and use existing knowledge and new information to solve problems and acquire new skills is examined through 15 papers by leading experts in learning-to-learn theory and application. Papers have the following titles and authors: "The Promise of Learning to Learn" (Robert M. Smith); "How People Learn to Learn" (Philip C. Candy); "A Working Model of the Learning-How-to-Learn Process" (Maurice Gibbons); "Learning with the Whole Mind" (Dana G. Maxfield); "Fostering Competence in Self-Directed Learning" (Malcolm S. Knowles); "Designing and Facilitating Learning-to-Learn Activities" (David Hammond); "Stimulating Thought and Learning in Preschool and Elementary Years" (Mary Diez and C. Jean Moon); "A 'Thinking Curriculum' for Secondary Schools" (Frank P. Bazeli); "Helping College Students Take Charge of Their Education" (Ann Q. Lynch); "Learning-to-Learn Needs for Adult Basic Education" (David J. Collett); "Promoting Active Learning in the Workplace" (Mark Cheren); "Encouraging Self-Planned Learning" (Allen Tough); "Changing the Way We Live and Learn in an Information Age" (Dennis D. Gooler); "Expanding Knowledge About How We Learn" (Stephen D. Brookfield); "Disseminating Current Knowledge About Learning to Learn" (Robert M. Smith). Subject and name indexes are included. References follow chapters. (GLR)

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